



# REGIONAL COURSE OFFERINGS 2020-21 SCHEDULE As of 9/21/2020

## **Student Eligibility**

1. Students must be an incoming 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade student for the 2020-21 school year from one of our five partner districts:
  - Anaheim Union High School District
  - Brea Olinda Unified School District
  - Fullerton Joint Union High School District
  - Los Alamitos Unified School District
  - Placentia-Yorba Linda Unified School District
2. Students must be available for the entire course schedule. NOCROP cannot make accommodations for personal schedules. Holidays and breaks are based on the school district calendar where the class is held.
3. Students must have transportation to attend and exit class on time. NOCROP and its partner districts cannot provide transportation.

## **Application Process**

### **See the Career Guidance Specialist at your high school to pre-register.**

#### **Please note the following:**

- Submitting a pre-registration request to your Career Guidance Specialist or Counselor does not guarantee enrollment into the course.
- ROP may cancel a course offering at any time.
- NOCROP reports the attendance hours and final grades to the students' high school. The high school determines and awards transcript credit for students based on this information.
- NOCROP reserves the right to dismiss students from the course offering due to excessive absences, excessive tardiness, and other misbehavior.
- NOCROP updates this list of course offerings frequently due to changes resulting from funding, staffing, and student demand.

Students need to check this schedule at least a week prior to the class start date in case there are any changes in dates, times, locations, instructors, or cancelations.

**All 2020-21 Regional Courses will begin via Distance Learning.**

**Students need to be available for synchronous instruction during the scheduled class time.**

*North Orange County Regional Occupational Programs (ROP) and activities shall be free from discrimination, including harassment, with respect to the actual or perceived ethnic group, religion, gender, color, race, ancestry, national origin, physical or mental disability, age, or sexual orientation. The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance services, testing procedures, and other activities. ROP staff and volunteers shall carefully guard against discrimination, segregation, bias, and stereotyping in instruction, guidance, and supervision. (NOCROP BP 5145.3)*

*North Orange County ROP is fully accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges.*



## ARTS, MEDIA and ENTERTAINMENT

<b><i>DIGITAL DESIGN and ILLUSTRATION</i></b>																		
<b>At Capacity</b>	<b>DESIGN, VISUAL, and MEDIA ARTS CAREER PATHWAY</b>																	
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Location:</b></td> <td><b>ONLINE-HYBRID</b> El Camino Real High School, Room 106 1351 Orangethorpe Ave., Placentia 92870</td> </tr> <tr> <td><b>Start/End Dates:</b></td> <td>9/3/20 to 5/25/21 Spring Break TBD</td> </tr> <tr> <td><b>Day(s)/Time:</b></td> <td>Online Additional Meeting Days/Times listed in Notes.</td> </tr> <tr> <td><b>ROP Class ID #:</b></td> <td>OL1DD7</td> </tr> <tr> <td><b>ROP Instructor &amp; Email:</b></td> <td>Reid Petersen <a href="mailto:rpetersen@nocrop.us">rpetersen@nocrop.us</a></td> </tr> <tr> <td><b>Prerequisites:</b></td> <td>None</td> </tr> <tr> <td><b>Next Course Option(s) in this Pathway Sequence:</b></td> <td> <ul style="list-style-type: none"> <li>• Visual Communications</li> </ul> </td> </tr> <tr> <td><b>Post-Secondary Options:</b></td> <td>2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.</td> </tr> <tr> <td><b>ROP Administrator Email &amp; Phone:</b></td> <td>Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895</td> </tr> </table>	<b>Location:</b>	<b>ONLINE-HYBRID</b> El Camino Real High School, Room 106 1351 Orangethorpe Ave., Placentia 92870	<b>Start/End Dates:</b>	9/3/20 to 5/25/21 Spring Break TBD	<b>Day(s)/Time:</b>	Online Additional Meeting Days/Times listed in Notes.	<b>ROP Class ID #:</b>	OL1DD7	<b>ROP Instructor &amp; Email:</b>	Reid Petersen <a href="mailto:rpetersen@nocrop.us">rpetersen@nocrop.us</a>	<b>Prerequisites:</b>	None	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Visual Communications</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.	<b>ROP Administrator Email &amp; Phone:</b>
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<b>UC/CSU "F" – Visual and Performing Arts</b>																		
<p><b>Course Description:</b> Digital Design and Illustration trains students in the essentials of professional graphic design software used for electronic and print-ready artwork. Students learn digital layout, design, and illustration through project-based learning. Topics include foundational principles and elements of design, concept development, color theory, and typography. Current graphics software are used and assessed to verify proficiency in skills and concepts.</p>																		
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>• PYLUSD students given priority registration.</li> <li>• Minimum of 5 hours/week of online work required.</li> <li>• <b>Students must attend a mandatory orientation via Zoom on Thursday, September 3, 2020 from 3:30pm-5:30pm. Link will be emailed by instructor.</b></li> <li>• There will be 4 additional meeting dates on Mondays, 3:30pm-4:30pm, dates TBD.</li> </ul>																		



## HEALTH SCIENCE & MEDICAL TECHNOLOGY

<b>MEDICAL CAREERS</b>														
<b>At Capacity</b>	<b>PATIENT CARE CAREER PATHWAY</b>													
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<p><b>UC/CSU "G" – General Elective</b></p> <p><b>Course Description:</b> Medical Careers trains students for entry-level occupations in the medical/health field and to standards required of workers in the field. Students learn the ethical and legal responsibilities of the health care worker, safety, HIPAA, transmission based precautions, body mechanics, transporting duties, human anatomy and physiology, the normal function of body systems, advanced terminology, and vital signs. Also included are health care delivery systems, regulatory agencies, research, current technology, and socio-economic issues affecting health care. Students research career opportunities in therapeutic, diagnostic, and supportive areas.</p> <p>This course is the first course in a pathway leading to industry-based capstone courses with state required competencies, physical agility, social security number and more. <b>Please review the capstone course requirements prior to beginning this course of study.</b></p>														
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>If taken in high school, Medical Careers will substitute for the Medical Terminology prerequisite for certain ROP Adult, Fee-Based Programs</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled days/times.</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Post-Secondary Options:</b></td> <td>2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)</td> </tr> <tr> <td><b>ROP Administrator Email &amp; Phone:</b></td> <td>Gail Kairis <a href="mailto:gkairis@nocrop.us">gkairis@nocrop.us</a> 714-502-5850</td> </tr> </table>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)	<b>ROP Administrator Email &amp; Phone:</b>	Gail Kairis <a href="mailto:gkairis@nocrop.us">gkairis@nocrop.us</a> 714-502-5850									
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<b>ROP Administrator Email &amp; Phone:</b>	Gail Kairis <a href="mailto:gkairis@nocrop.us">gkairis@nocrop.us</a> 714-502-5850													

## MEDICAL CAREERS

<b>At Capacity</b>	<b>PATIENT CARE CAREER PATHWAY</b>	
	<b>Location:</b>	Esperanza High School, Room A-2 1830 N. Kellogg Drive, Anaheim 92807
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b>	9/1/20 to 5/25/21 Spring Break 4/5/21 to 4/9/21
<p><b>Course Description:</b> Medical Careers trains students for entry-level occupations in the medical/health field and to standards required of workers in the field. Students learn the ethical and legal responsibilities of the health care worker, safety, HIPAA, transmission based precautions, body mechanics, transporting duties, human anatomy and physiology, the normal function of body systems, advanced terminology, and vital signs. Also included are health care delivery systems, regulatory agencies, research, current technology, and socio-economic issues affecting health care. Students research career opportunities in therapeutic, diagnostic, and supportive areas.</p> <p>This course is the first course in a pathway leading to industry-based capstone courses with state required competencies, physical agility, social security number and more. <b>Please review the capstone course requirements prior to beginning this course of study.</b></p>	<b>Day(s)/Time:</b>	Tu / Th 3:30-6:00 pm
	<b>ROP Class ID #:</b>	EZ1MC7
	<b>ROP Instructor &amp; Email:</b>	Karen Cabrera <a href="mailto:kcabrera@nocrop.us">kcabrera@nocrop.us</a>
	<b>Prerequisites:</b>	None
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Body Systems &amp; Disorders</li> <li>• Dental Core</li> <li>• Emergency Medical Responder</li> <li>• Medical Assistant - Clinical &amp; Administrative</li> <li>• Nursing Assistant - Long Term Care</li> <li>• Pharmacy Technology</li> <li>• Sports Medicine &amp; Therapy</li> </ul>
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>• If taken in high school, Medical Careers will substitute for the Medical Terminology prerequisite for certain ROP Adult, Fee-Based Programs</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled days/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)
	<b>ROP Administrator Email &amp; Phone:</b>	Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895

## **BODY SYSTEMS and DISORDERS**

<b>At Capacity</b>		<b>PATIENT CARE CAREER PATHWAY</b>	
		<b>Location:</b>	Cypress High School, Room TBD 9801 Valley View, Cypress, 90630
<b>UC/CSU "D" – Laboratory Science</b>		<b>Start/End Dates:</b>	9/2/20 to 5/24/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> This course trains students on human anatomy and physiology, normal function of body systems, and associated pathologies. Students learn advanced medical terminology as applied to diseases, disorders, and medical interventions. The course includes in-depth instruction on the respiratory, genitourinary, gastrointestinal, nervous, and musculoskeletal systems. Study includes cell physiology, diseases and disorders, as well as health maintenance.	<b>Day(s)/Time:</b>	M / W 3:15pm – 5:45pm	
	<b>ROP Class ID #:</b>	CY1BS7	
	<b>ROP Instructor &amp; Email:</b>	Shirley Schofield <a href="mailto:sschofield@nocrop.us">sschofield@nocrop.us</a>	
	<b>Prerequisites:</b>	Medical Careers with a "C" or better	
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Medical Assistant, Clinical &amp; Administrative</li> <li>• Nursing Assistant, Long-Term Care</li> </ul>	
<b>Notes:</b> <ul style="list-style-type: none"> <li>• For the Medical Assisting and Nursing Assistant, Long-Term Care course, students completing Body Systems and Disorders with a "C" or better grade will earn priority registration over students who complete only Medical Careers.</li> <li>• This course fulfills the Medical Terminology prerequisite for related ROP Adult, Fee-Based Programs.</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled days/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation) <ul style="list-style-type: none"> <li>• Medical Assistant, Clinical &amp; Administrative</li> <li>• Nursing Assistant, Long-Term Care</li> <li>• Vocational Nursing</li> </ul>	
	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892	

## **MEDICAL ASSISTANT, CLINICAL and ADMINISTRATIVE**

<b>At Capacity</b>	<b>PATIENT CARE CAREER PATHWAY</b>	
	<b>Location:</b>	Esperanza High School, Room A-2 1830 N. Kellogg Drive, Anaheim 92807
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b>	9/2/20 to 5/24/21 Spring Break 4/5/21 to 4/9/21
<b>Course Description:</b> Students gain a variety of medical assisting skills including greeting clients and patients, taking vital signs, recording current medications, noting complaints and symptoms, and setting up patient exam rooms for specific types of examinations. Learn how to recognize infection, assist physician with physical exams and minor surgical procedures, perform laboratory procedures including blood withdrawal, urinalysis, and specimen collection, and assist with diagnostic procedures. This class prepares students for jobs as clinical, back-office medical assistants.	<b>Day(s)/Time:</b>	M / W 3:30-6:30 pm 120 hour mandatory Summer Internship
	<b>ROP Class ID #:</b>	EZ1MA7
	<b>ROP Instructor &amp; Email:</b>	Karen Cabrera <a href="mailto:kcabrera@nocrop.us">kcabrera@nocrop.us</a>
	<b>Prerequisites:</b>	<ul style="list-style-type: none"> <li>• Medical Careers</li> <li>• Body Systems and Disorders (Recommended/Priority Registration*)</li> </ul>
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• This is the capstone course for this pathway.</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>• High school students must be at least 17 years of age to enroll</li> <li>• TB test and/or Hepatitis B may be required by clinical site</li> <li>• This course may require students to perform certain activities that include, but are not limited to:                             <ul style="list-style-type: none"> <li>- Blood withdrawal</li> <li>- Capillary puncture</li> <li>- Injections</li> <li>- Electrocardiogram</li> <li>- Considerable standing</li> <li>- Heavy lifting (50 lbs.)</li> <li>- Repetitive hand and arm motions that may cause or exacerbate any pre-existing auto-immune, muscular, joint, cardiovascular, neurological and/or orthopedic conditions</li> </ul> </li> <li>• <b>Priority registration</b> will be given to students who complete Body Systems and Disorders with a "C" or better.*</li> <li>• <b>120 hours mandatory Summer Internship</b> for all students to complete the course—this does include graduating Seniors.</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled days/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.  Students successfully completing this course are immediately employable.  Course includes the preparation and related requirements to sit for the <b>CCMA-California Certified Medical Assistant</b>  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)
	<b>ROP Administrator Email &amp; Phone:</b>	Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895
	<b>Counselor Requirement*</b>	Transcript required to complete Pre-registration process. Email transcript to: <a href="mailto:HSregistration@nocrop.us">HSregistration@nocrop.us</a>

## NURSING ASSISTANT, LONG-TERM CARE

<b>At Capacity</b>	<b>PATIENT CARE CAREER PATHWAY</b>	
	<b>Location:</b>	Katella High School, Room 801 2200 E. Wagner, Anaheim 92806
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b> <b>FALL SEMESTER</b>	9/1/20 to 12/17/20
<b>Course Description:</b> This course teaches basic nursing care, emergency procedures, communication, and skills for working as a member of the health care team. Students prepare for a written skills based nursing examination required for <b>California State Nurse Assistant Certification</b> . You will be prepared to work in skilled nursing facilities, intermediate care facilities (ICF), and ICF for residents with developmental disabilities.	<b>Day(s)/Time:</b>	Tu / Th 3:30pm-7:30pm Saturday 6:45am-3:15pm
	<b>ROP Class ID #:</b>	KA1NA7
	<b>ROP Instructor &amp; Email:</b>	Shirley Schofield <a href="mailto:sschofield@nocrop.us">sschofield@nocrop.us</a>
	<b>Prerequisites:</b>	<ul style="list-style-type: none"> <li>• Medical Careers</li> <li>• Body Systems and Disorders (Recommended/Priority Registration*)</li> </ul>
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
<b>Notes:</b> <u>Per the California Department of Public Health Initial Application (CDPH 283B) this course requires:</u> <ul style="list-style-type: none"> <li>• valid Social Security card</li> <li>• government issued photo ID</li> <li>• fingerprint clearance</li> <li>• 2-step PPD TB test with physical exam</li> </ul> <u>Additional information:</u> <ul style="list-style-type: none"> <li>• High school students must be at least 17 years of age to enroll</li> <li>• This course may require students to perform certain activities that include, but are not limited to: Considerable standing Heavy lifting (50 lbs.) Repetitive hand and arm motions that may cause or exacerbate any pre-existing auto-immune, muscular, joint, cardiovascular, neurological and/or orthopedic conditions</li> <li>• <b>*Priority registration</b> will be given to student who complete Body Systems and Disorders with a "C" or better.</li> <li>• <b>First night of class will start at 6:00pm for a one-hour mandatory parent/guardian orientation meeting. Class will end for the students at 8:30pm. You may not participate in the program without your parent/guardian attending the orientation meeting.</b></li> <li>• This course includes 100 mandatory work-based learning hours that must be completed on nights and weekends as scheduled with instructor.</li> <li>• <b>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</b></li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Immediate employment available to students successfully completing <b>Certified Nurse Assistant Certificate</b> .  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)
	<b>ROP Administrator Email &amp; Phone:</b>	Gail Kairis <a href="mailto:gakairis@nocrop.us">gakairis@nocrop.us</a> 714-502-5850
	<b>Counselor Requirement*</b>	Transcript required to complete Pre-registration process. Email transcript to: <a href="mailto:HSregistration@nocrop.us">HSregistration@nocrop.us</a>

## **NURSING ASSISTANT, LONG-TERM CARE**

<b>At Capacity</b>	<b>PATIENT CARE CAREER PATHWAY</b>	
	<b>Location:</b>	Katella High School, Room 801 2200 E. Wagner, Anaheim 92806
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b> <b>SPRING SEMESTER</b>	1/14/21 to 5/4/21
<b>Course Description:</b> This course teaches basic nursing care, emergency procedures, communication, and skills for working as a member of the health care team. Students prepare for a written skills based nursing examination required for <b>California State Nurse Assistant Certification</b> . You will be prepared to work in skilled nursing facilities, intermediate care facilities (ICF), and ICF for residents with developmental disabilities.	<b>Day(s)/Time:</b>	Tu / Th 3:30pm-8:00pm Saturday 7:00am-3:30pm
	<b>ROP Class ID #:</b>	KA2NA7
	<b>ROP Instructor &amp; Email:</b>	Shirley Schofield <a href="mailto:sschofield@nocrop.us">sschofield@nocrop.us</a>
	<b>Prerequisites:</b>	<ul style="list-style-type: none"> <li>• Medical Careers</li> <li>• Body Systems and Disorders (Recommended/Priority Registration*)</li> </ul>
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
<b>Notes:</b> <u>Per the California Department of Public Health Initial Application (CDPH 283B) this course requires:</u> <ul style="list-style-type: none"> <li>• valid Social Security card</li> <li>• government issued photo ID</li> <li>• fingerprint clearance</li> <li>• 2-step PPD TB test with physical exam</li> </ul> <u>Additional information:</u> <ul style="list-style-type: none"> <li>• High school students must be at least 17 years of age to enroll</li> <li>• This course may require students to perform certain activities that include, but are not limited to: Considerable standing Heavy lifting (50 lbs.) Repetitive hand and arm motions that may cause or exacerbate any pre-existing auto-immune, muscular, joint, cardiovascular, neurological and/or orthopedic conditions</li> <li>• <b>*Priority registration</b> will be given to student who complete Body Systems and Disorders with a "C" or better.</li> <li>• <b>First night of class will start at 6:00pm for a one-hour mandatory parent/guardian orientation meeting. Class will end for the students at 8:30pm. You may not participate in the program without your parent/guardian attending the orientation meeting.</b></li> <li>• This course includes 100 mandatory work-based learning hours that must be completed on nights and weekends as scheduled with instructor.</li> <li>• <b>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</b></li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Immediate employment available to students successfully completing <b>Certified Nurse Assistant Certificate</b> .  ROP Adult, Fee-Based Programs (Certificate or Licensing Preparation)
	<b>ROP Administrator Email &amp; Phone:</b>	Gail Kairis <a href="mailto:gakairis@nocrop.us">gakairis@nocrop.us</a> 714-502-5850
	<b>Counselor Requirement*</b>	Transcript required to complete Pre-registration process. Email transcript to: <a href="mailto:HSregistration@nocrop.us">HSregistration@nocrop.us</a>





## HOSPITALITY, TOURISM, & RECREATION

<b><i>INTRODUCTION to CULINARY ARTS</i></b>																		
<b>At Capacity</b>	<b>FOOD SERVICE &amp; HOSPITALITY CAREER PATHWAY</b>																	
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Location:</b></td> <td><b>Yorba Linda High School, Room 402</b> 19900 Bastanchury Rd., Yorba Linda 92886</td> </tr> <tr> <td><b>Start/End Dates:</b></td> <td>9/1/20 to 5/25/21 Spring Break 4/5/21 to 4/9/21</td> </tr> <tr> <td><b>Day(s)/Time:</b></td> <td>Tu / Th 3:30-6:00 pm</td> </tr> <tr> <td><b>ROP Class ID #:</b></td> <td>YL1IC7</td> </tr> <tr> <td><b>ROP Instructor &amp; Email:</b></td> <td>Jason Jassmann <a href="mailto:jjassmann@nocrop.us">jjassmann@nocrop.us</a></td> </tr> <tr> <td><b>Prerequisites:</b></td> <td>None</td> </tr> <tr> <td><b>Next Course Option(s) in this Pathway Sequence:</b></td> <td> <ul style="list-style-type: none"> <li>Culinary Arts; or</li> <li>Retail Restaurant/Food Services Occupations</li> </ul> </td> </tr> <tr> <td><b>Post-Secondary Options:</b></td> <td>2-yr or 4-yr College/University</td> </tr> <tr> <td><b>ROP Administrator Email &amp; Phone:</b></td> <td>Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895</td> </tr> </table>	<b>Location:</b>	<b>Yorba Linda High School, Room 402</b> 19900 Bastanchury Rd., Yorba Linda 92886	<b>Start/End Dates:</b>	9/1/20 to 5/25/21 Spring Break 4/5/21 to 4/9/21	<b>Day(s)/Time:</b>	Tu / Th 3:30-6:00 pm	<b>ROP Class ID #:</b>	YL1IC7	<b>ROP Instructor &amp; Email:</b>	Jason Jassmann <a href="mailto:jjassmann@nocrop.us">jjassmann@nocrop.us</a>	<b>Prerequisites:</b>	None	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>Culinary Arts; or</li> <li>Retail Restaurant/Food Services Occupations</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University	<b>ROP Administrator Email &amp; Phone:</b>
<b>Location:</b>	<b>Yorba Linda High School, Room 402</b> 19900 Bastanchury Rd., Yorba Linda 92886																	
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<b>Day(s)/Time:</b>	Tu / Th 3:30-6:00 pm																	
<b>ROP Class ID #:</b>	YL1IC7																	
<b>ROP Instructor &amp; Email:</b>	Jason Jassmann <a href="mailto:jjassmann@nocrop.us">jjassmann@nocrop.us</a>																	
<b>Prerequisites:</b>	None																	
<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>Culinary Arts; or</li> <li>Retail Restaurant/Food Services Occupations</li> </ul>																	
<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University																	
<b>ROP Administrator Email &amp; Phone:</b>	Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895																	
<b>UC/CSU "G" – General Elective</b>																		
<b>Course Description:</b> Introduction to Culinary Arts trains students to perform routine tasks under the direction of cooks, chefs, or food service managers. Students learn safety and sanitation, and introduction to food service operations, nutrition, food preparation and presentation. Food preparation workers prepare cold foods, slice meat, peel and cut vegetables, and perform many other food service tasks.																		
<b>Notes:</b> <ul style="list-style-type: none"> <li>PYLUSD students given priority registration.</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>																		

**RETAIL RESTAURANT/FOOD SERVICE OCCUPATIONS**  
**Community Classroom (CC)**  
**Cooperative Vocational Education (CVE)**

<b>Space Available</b>	<b>FOOD SERVICE &amp; HOSPITALITY CAREER PATHWAY</b>	
	<b>Location:</b>	El Camino Real High School, Room 108 1351 Orangethorpe Ave., Placentia 92870
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b>	9/2/20 to 5/19/21 Spring Break 4/5/21 to 4/9/21
<p><b>Course Description:</b> Retail Restaurant/Food Service Marketing Occupations trains students on the marketing and service aspects of a restaurant, with a concentration on management skills. Students learn the operational and supervisory aspects of managing a restaurant. Topics include compliance with health and fire regulations regarding food preparation and serving; guest service; monitoring food preparation methods, portioning sizes, and garnishing and presentation of food to ensure that food is prepared and presented in an acceptable manner.</p>	<b>Day(s)/Time:</b>	<b>CC:</b> M/W 3:30-6:00 pm Wednesdays only once work-based learning begins. <b>CVE:</b> Wednesdays only 3:30pm-6:00pm
	<b>ROP Class ID #:</b>	CC = EC1RR7    CVE = EC1RR9
	<b>ROP Instructor &amp; Email:</b>	Jason Jassmann <a href="mailto:jjassmann@nocrop.us">jjassmann@nocrop.us</a>
	<b>Prerequisites:</b>	Introduction to Culinary Arts (recommended)
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>This is a stand-alone pathway course.</li> </ul>
	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>PYLUSD students given priority registration.</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul> <p><b>CC Only Notes:</b></p> <ul style="list-style-type: none"> <li>This course is for students who do not currently have a job.</li> <li>Students must be at least 16 years of age for work-based learning at Community Classroom (CC) sites.</li> <li>Minimum of 10 hours work-based learning required per week once started.</li> <li>Year-long attendance and a minimum of 300 hours required to achieve a Career Pathway Certificate.</li> </ul> <p><b>CVE Only Notes:</b></p> <ul style="list-style-type: none"> <li>Students must be currently employed in the Restaurant/Food Service Industry.</li> <li><b>Open Entry/Exit</b></li> <li>Minimum of 10 hours work-based learning required per week.</li> </ul>	<b>ROP Administrator Email &amp; Phone:</b>	Linda Skipper <a href="mailto:lskipper@nocrop.us">lskipper@nocrop.us</a> 714-502-5895

**ENTERTAINMENT PARK/TOURISM CAREERS**  
**Community Classroom (CC)**  
**Cooperative Vocational Education (CVE)**

<b>Space Available</b>	<b>HOSPITALITY, TOURISM &amp; RECREATION CAREER PATHWAY</b>	
	<b>Location:</b>	<b>Knott's Berry Farm Training Center</b> 8039 Beach Blvd. Buena Park, CA 90620
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b>	9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> Entertainment Park/Tourism Careers trains students to perform a variety of attending duties at amusement or recreation facilities. Students learn how to schedule use of recreation facilities, maintain and provide equipment to participants of sporting events or recreational pursuits, or operate amusement concessions and rides. Students practice communication/courtesy skills, cashiering, basic restaurant service skills, safety, and guest services. All students receive specific training in area(s) of specialization. Students will learn skills and then apply them in the community classroom through work-based learning.	<b>Day(s)/Time:</b>	<b>CC:</b> Tu / Th 3:30-6:00 pm Tuesdays only once work-based learning begins. <b>CVE:</b> Tuesdays only 3:30pm-6:00pm
	<b>ROP Class ID #:</b>	CC = KN1EP7      CVE = KN1EP9
	<b>ROP Instructor &amp; Email:</b>	Meg Sullivan <a href="mailto:msullivan@nocrop.us">msullivan@nocrop.us</a>
	<b>Prerequisites:</b>	See notes
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>This is a stand-alone pathway course.</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul> <b>CC Only Notes:</b> <ul style="list-style-type: none"> <li>This course is for students who do not currently have a job.</li> <li>Students must be at least 16 years of age for work-based learning at Community Classroom (CC) sites.</li> <li>Minimum of 10 hours work-based learning required per week once started.</li> <li>Year-long attendance and a minimum of 300 hours required to achieve a Career Pathway Certificate.</li> </ul> <b>CVE Only Notes:</b> <ul style="list-style-type: none"> <li>Students must be employed in the Entertainment Park/Tourism Industry.</li> <li><b>Open Entry/Exit</b></li> <li>Minimum of 10 hours work-based learning required per week.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892

## ***HOTEL and HOSPITALITY MANAGEMENT Community Classroom (CC)***

<b>Space Available</b>	<b>HOSPITALITY, TOURISM &amp; RECREATION CAREER PATHWAY</b>	
	<b>Location:</b>	<b>Knott's Berry Farm Training Center</b> 8039 Beach Blvd. Buena Park, CA 90620
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b>	9/2/20 to 5/24/21 Spring Break: 3/22/21 – 3/26/21
<b>Course Description:</b> Hotel and Hospitality Occupations trains students in the fundamental concepts of hospitality and the hotel and lodging industry. Students study the hospitality industry and standards, learn about career paths and employment opportunities in the hotel and tourism industry and train in guest relation practices. Students learn principles and procedures of hospitality-past, present and future. The course of study includes size and economic impact of the industry, trends, diversity, guest needs, types of lodging businesses and marketing and promotion methods. Additional topics include food safety and sanitation, food and beverage, front and back of house functions, front office, housekeeping, security, engineering, marketing and sales, human resources and legal and ethical considerations.	<b>Day(s)/Time:</b>	M /W 3:30pm-6:00pm Wednesdays only once work-based learning begins.
	<b>ROP Class ID #:</b>	KN1HH8
	<b>ROP Instructor &amp; Email:</b>	Meg Sullivan <a href="mailto:msullivan@nocrop.us">msullivan@nocrop.us</a>
	<b>Prerequisites:</b>	None
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• This is a stand-alone pathway course.</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>• This course is for students who do not currently have a job.</li> <li>• Students must be at least 16 years of age for work-based learning at Community Classroom (CC) sites.</li> <li>• Year-long attendance and a minimum of 300 hours required to achieve a Career Pathway Certificate.</li> <li>• Minimum of 10 hours work-based learning required per week once started.</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University
	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892



## PUBLIC SERVICES

<b>EMERGENCY MEDICAL TECHNICIAN (EMT)</b>																				
<b>At Capacity</b>	<b>EMERGENCY RESPONSE CAREER PATHWAY</b>																			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"><b>Location:</b></td> <td>La Habra High School, Room 47 801 Highlander Avenue, La Habra 90631</td> </tr> <tr> <td><b>Start/End Dates:</b></td> <td>9/3/20 to 5/20/21 Spring Break 3/22/21 to 3/26/21</td> </tr> <tr> <td><b>Day(s)/Time:</b></td> <td>Th 4:00pm-9:00pm Five, six-hour Skills Days on Saturdays TBD 24 Ride-along Hours TBD</td> </tr> <tr> <td><b>ROP Class ID #:</b></td> <td>LH1ET7</td> </tr> <tr> <td><b>ROP Instructor &amp; Email:</b></td> <td>Jeff Bernier <a href="mailto:jbernier@nocrop.us">jbernier@nocrop.us</a></td> </tr> <tr> <td><b>Prerequisites:</b></td> <td>Medical Careers or Fire Technology or Emergency Medical Responder*</td> </tr> <tr> <td><b>Next Course Option(s) in this Pathway Sequence:</b></td> <td> <ul style="list-style-type: none"> <li>This is the capstone course for this pathway.</li> </ul> </td> </tr> <tr> <td><b>Post-Secondary Options:</b></td> <td>           2-yr or 4-yr College/University             Students successfully completing this course qualify to take the National Registry of Emergency Medical Technicians Certification Test. (Must be 18 to sit for the exam.)             Students are immediately employable upon passing the NREMT Test/Certification             Students can expect most employers to require a physical exam and drug test.         </td> </tr> <tr> <td><b>ROP Administrator Email &amp; Phone:</b></td> <td>Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892</td> </tr> <tr> <td><b>Counselor Requirement*</b></td> <td>Transcript required to complete Pre-registration process. Email transcript to: <a href="mailto:HSregistration@nocrop.us">HSregistration@nocrop.us</a></td> </tr> </table>	<b>Location:</b>	La Habra High School, Room 47 801 Highlander Avenue, La Habra 90631	<b>Start/End Dates:</b>	9/3/20 to 5/20/21 Spring Break 3/22/21 to 3/26/21	<b>Day(s)/Time:</b>	Th 4:00pm-9:00pm Five, six-hour Skills Days on Saturdays TBD 24 Ride-along Hours TBD	<b>ROP Class ID #:</b>	LH1ET7	<b>ROP Instructor &amp; Email:</b>	Jeff Bernier <a href="mailto:jbernier@nocrop.us">jbernier@nocrop.us</a>	<b>Prerequisites:</b>	Medical Careers or Fire Technology or Emergency Medical Responder*	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>This is the capstone course for this pathway.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Students successfully completing this course qualify to take the National Registry of Emergency Medical Technicians Certification Test. (Must be 18 to sit for the exam.)  Students are immediately employable upon passing the NREMT Test/Certification  Students can expect most employers to require a physical exam and drug test.	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892	<b>Counselor Requirement*</b>
<b>Location:</b>	La Habra High School, Room 47 801 Highlander Avenue, La Habra 90631																			
<b>Start/End Dates:</b>	9/3/20 to 5/20/21 Spring Break 3/22/21 to 3/26/21																			
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<b>ROP Class ID #:</b>	LH1ET7																			
<b>ROP Instructor &amp; Email:</b>	Jeff Bernier <a href="mailto:jbernier@nocrop.us">jbernier@nocrop.us</a>																			
<b>Prerequisites:</b>	Medical Careers or Fire Technology or Emergency Medical Responder*																			
<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>This is the capstone course for this pathway.</li> </ul>																			
<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Students successfully completing this course qualify to take the National Registry of Emergency Medical Technicians Certification Test. (Must be 18 to sit for the exam.)  Students are immediately employable upon passing the NREMT Test/Certification  Students can expect most employers to require a physical exam and drug test.																			
<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892																			
<b>Counselor Requirement*</b>	Transcript required to complete Pre-registration process. Email transcript to: <a href="mailto:HSregistration@nocrop.us">HSregistration@nocrop.us</a>																			
<b>UC/CSU "G" – General Elective</b>																				
<p><b>Course Description:</b> Emergency Medical Responder trains students as emergency personnel who provide immediate care to an ill or injured person and assist emergency medical service (EMS) providers. This course will train students how to recognize emergency situations, maintain personal safety, and provide basic emergency care including CPR and First Aid, prevention of disease transmission, along with an understanding of ethical and legal considerations. This course will prepare students who are interested in a career as a firefighter, law enforcement officer, emergency medical technician, or paramedic. This course is also suggested for those interested in lifeguard positions, fire service, and a variety of health-related fields as required by Title 22.</p>																				
<p><b>Notes:</b> <u>Per the National Registry of Emergency Medical Technicians and ride-along requirements, students will need a:</u></p> <ul style="list-style-type: none"> <li>valid Social Security card</li> <li>government issued photo ID</li> <li>CPR Card (provided by this class)</li> <li>TB test</li> </ul> <p><u>Additional information:</u></p> <ul style="list-style-type: none"> <li>Students must complete 24 hours of ambulance ride-alongs;</li> <li>High school students must be at least 17 years of age to enroll and 18 to sit for the NREMT exam.</li> <li>This course may require students to perform certain activities that include, but are not limited to: Considerable standing Heavy lifting (50 lbs.) Repetitive hand and arm motions that may cause or exacerbate any pre-existing auto-immune, muscular, joint, cardiovascular, neurological and/or orthopedic conditions</li> <li><b>*Priority registration</b> will be given to students who complete Emergency Medical Responder or Fire Technology with a "C" or better.</li> <li><b>First night of class will start at 6:00pm for a one-hour mandatory parent/guardian orientation meeting. You may not participate in the program without your parent/guardian attending the orientation meeting.</b></li> </ul>																				

<ul style="list-style-type: none"> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>		
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## TRANSPORTATION

<b>INTRODUCTION to AUTOMOTIVE TECHNOLOGY</b>	
<b>At Capacity</b>	<b>SYSTEMS DIAGNOSTICS, SERVICE AND REPAIRS CAREER PATHWAY</b>
	<b>Location:</b> Loara High School, Room 24 1765 West Cerritos Avenue, Anaheim 92804
<b>UC/CSU "G" – General Elective</b>	<b>Start/End Dates:</b> 9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> Introduction to Automotive Technology trains students to diagnose, adjust, repair, or overhaul automotive vehicles. This course follows the National Automotive Technicians Education Foundation (NATEF) Maintenance and Light Repair (MLR) standards. Instructional areas in this course include shop and personal safety, tools and equipment, automobile brakes and engine repair. Students may take a certification test to receive a student Automotive Service Excellence (ASE) certificate in the areas of Brakes (Task Area 5) and Engine Repair (Task Area 1).	<b>Day(s)/Time:</b> Tu / Th 3:30-6:00 pm
	<b>ROP Class ID #:</b> LO1AX8
	<b>ROP Instructor &amp; Email:</b> Christopher Gardner <a href="mailto:cgardner@nocrop.us">cgardner@nocrop.us</a>
	<b>Prerequisites:</b> None
	<b>Next Course Option(s) in this Pathway Sequence:</b> <ul style="list-style-type: none"> <li>Automotive Technology</li> <li>Advanced Automotive Technology</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>AUHSD students given priority registration</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the schedule day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b> 2-yr or 4-yr College/University Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b> Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892

## AUTOMOTIVE TECHNOLOGY

<b>At Capacity</b>	<b>SYSTEMS DIAGNOSTICS, SERVICE AND REPAIRS CAREER PATHWAY</b>	
	<b>Location:</b>	Loara High School, Room 24 1765 West Cerritos Avenue, Anaheim 92804
<b>UC/CSU "G" – General Elective (pending)</b>	<b>Start/End Dates:</b>	9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> In this class you'll learn to use diagnostic equipment to find operational faults, document the faults, and repair them. Students train to perform service on a variety of steering systems, align wheels, and diagnose problems based on tire wear patterns. You will learn to repair tires, diagnose and repair all types of brake systems, and refinish brake drums. Gain skills to diagnose and repair electrical system malfunctions, perform battery service, repair or replace ignition systems, and fix all automobile lights. This class covers repair of mechanical engine functions, computerized functions, fuel systems, driveline systems, and much more.	<b>Day(s)/Time:</b>	Tu / Th 3:30-6:00 pm
	<b>ROP Class ID #:</b>	LO1AY8
	<b>ROP Instructor &amp; Email:</b>	Christopher Gardner <a href="mailto:cgardner@nocrop.us">cgardner@nocrop.us</a>
	<b>Prerequisites:</b>	Introduction to Automotive Technology
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>• Advanced Automotive Technology</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>• AUHSD students given priority registration.</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University  Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892

## ADVANCED AUTOMOTIVE TECHNOLOGY

<b>At Capacity</b>	<b>SYSTEMS DIAGNOSTICS, SERVICE AND REPAIRS CAREER PATHWAY</b>	
	<b>Location:</b>	<b>Loara High School, Room 24</b> 1765 West Cerritos Avenue, Anaheim 92804
<b>UC/CSU "G" – General Elective (pending)</b>	<b>Start/End Dates:</b>	9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> Advanced Automotive Technology trains students to diagnose, adjust, repair, or overhaul automotive vehicles. This course follows the National Automotive Technicians Education Foundation (NATEF) Maintenance and Light Repair (MLR) tasks. Instructional areas in this course include shop and personal safety, tools and equipment, automobile heating and air conditioning, manual drive train and axles, and automatic transmission/transaxle. Students may take a certification test to receive a student Automotive Service Excellence (ASE) certificate in the areas of Heating and Air Conditioning (Task Area 7), Manual Drive Train and Axles (Task Area 3) and Automatic Transmission/Transaxle (Task Area 2).	<b>Day(s)/Time:</b>	Tu / Th 3:30-6:00 pm
	<b>ROP Class ID #:</b>	LO1AZ8
	<b>ROP Instructor &amp; Email:</b>	Christopher Gardner <a href="mailto:cgardner@nocrop.us">cgardner@nocrop.us</a>
	<b>Prerequisites:</b>	Automotive Technology
	<b>Next Course Option(s) in this Pathway Sequence:</b>	<ul style="list-style-type: none"> <li>This is the capstone course for this pathway.</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>AUHSD students given priority registration.</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b>	2-yr or 4-yr College/University Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b>	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892



<b>INTRODUCTION to AUTO BODY REPAIR</b>	
<b>At Capacity</b>	<b>STRUCTURAL REPAIR AND REFINISHING CAREER PATHWAY</b>
<i>UC/CSU "G" – General Elective</i>	<b>Location:</b> Fullerton HS, Rm. 168 201 E. Chapman Ave. Fullerton, CA 92834
	<b>Start/End Dates:</b> 9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/20
<b>Course Description:</b> Auto Body Repair trains students to repair and refinish automotive vehicle bodies and operate or tend painting machines to paint surfaces of automobile bodies. Students learn industry specific terminology; the identification and safe use of tools and equipment; the basics of how to analyze auto damage and estimate repairs of non-structural damage; painting of automobile bodies, including identifying and curing paint defects; and automotive detailing.	<b>Day(s)/Time:</b> Tu / Th 3:30pm-6:00pm
	<b>ROP Class ID #:</b> FU1RW8
	<b>ROP Instructor &amp; Email:</b> Andrew Munoz <a href="mailto:amunoz@nocrop.us">amunoz@nocrop.us</a>
	<b>Prerequisites:</b> None
	<b>Next Course Option(s) in this Pathway Sequence:</b>
	<ul style="list-style-type: none"> <li>• Auto Body Repair</li> <li>• Advance Auto Body Repair</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>• FJUHS students receive priority registration</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b> 2-yr or 4-yr College/University Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b> Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892

<b>AUTO BODY REPAIR</b>	
<b>At Capacity</b>	<b>STRUCTURAL REPAIR AND REFINISHING CAREER PATHWAY</b>
<i>UC/CSU "G" – General Elective</i>	<b>Location:</b> Fullerton HS, Rm. 168 201 E. Chapman Ave. Fullerton, CA 92834
	<b>Start/End Dates:</b> 9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
<b>Course Description:</b> Auto Body Repair trains students to repair and refinish automotive vehicle bodies and operate or tend painting machines to paint surfaces of automobile bodies. Students learn industry specific terminology; the identification and safe use of tools and equipment; the basics of how to analyze auto damage and estimate repairs of non-structural damage; painting of automobile bodies, including identifying and curing paint defects; and automotive detailing.	<b>Day(s)/Time:</b> Tu / Th 3:30pm-6:00pm
	<b>ROP Class ID #:</b> FU1RX8
	<b>ROP Instructor &amp; Email:</b> Andrew Munoz <a href="mailto:amunoz@nocrop.us">amunoz@nocrop.us</a>
	<b>Prerequisites:</b> Introduction to Auto Body Repair
	<b>Next Course Option(s) in this Pathway Sequence:</b>
	<ul style="list-style-type: none"> <li>• Advance Auto Body Repair</li> </ul>
<b>Notes:</b> <ul style="list-style-type: none"> <li>• FJUHS students receive priority registration</li> <li>• Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	<b>Post-Secondary Options:</b> 2-yr or 4-yr College/University Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
	<b>ROP Administrator Email &amp; Phone:</b> Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892

## ADVANCED AUTO BODY REPAIR

<b>At Capacity</b>	<b>STRUCTURAL REPAIR AND REFINISHING CAREER PATHWAY</b>	
	Location:	<b>Fullerton HS, Rm. 168</b> 201 E. Chapman Ave. Fullerton, CA 92834
<b>UC/CSU "G" – General Elective</b>	Start/End Dates:	9/1/20 to 5/25/21 Spring Break 3/22/21 to 3/26/21
	Day(s)/Time:	Tu / Th 3:30pm-6:00pm
<b>Course Description:</b> Auto Body Repair trains students to repair and refinish automotive vehicle bodies and operate or tend painting machines to paint surfaces of automobile bodies. Students learn industry specific terminology; the identification and safe use of tools and equipment; the basics of how to analyze auto damage and estimate repairs of non-structural damage; painting of automobile bodies, including identifying and curing paint defects; and automotive detailing.	ROP Class ID #:	FU1RY8
	ROP Instructor & Email:	Andrew Munoz <a href="mailto:amunoz@nocrop.us">amunoz@nocrop.us</a>
	Prerequisites:	Auto Body Repair
	Next Course Option(s) in this Pathway Sequence:	<ul style="list-style-type: none"> <li>This is the capstone course for this pathway.</li> </ul>
	Post-Secondary Options:	2-yr or 4-yr College/University Please see <a href="https://www.nocrop.org/all-high-school-courses.html">https://www.nocrop.org/all-high-school-courses.html</a> for current Articulation Agreements.
<b>Notes:</b> <ul style="list-style-type: none"> <li>FJUHSD students receive priority registration</li> <li>Course will begin with Distance Learning via Google Classroom and Zoom during the scheduled day(s)/times.</li> </ul>	ROP Administrator Email & Phone:	Kathi Kent <a href="mailto:kkent@nocrop.us">kkent@nocrop.us</a> 714-502-5892